

Learning Outcomes	Asset List and Location
<ol style="list-style-type: none">1. Describe what a rubric is and how it is used in higher education2. Create a rubric in Canvas courses3. Deploy and utilize a rubric in Canvas courses	<p>Logo: .../logos/web/PrimaryLogo-PiedmontUniversity_inverse.png</p> <p>Audio and Video Files: .../mp3s/introduction-rbcs-0122.mp3 .../mp3s/what-is-rubric-rbcs-0122.mp3 .../videos/demo-rbcs-0122.m4v .../mp3s/conclusion-rbcs-0122.mp3</p> <p>SRT Files: .../transcripts/introduction-rbcs-0122.srt .../transcripts/what-is-rubric-rbcs-0122.srt .../transcripts/demo-rbcs-0122.srt .../transcripts/conclusion-rbcs-0122.srt</p>
Style Guide (Fonts, Colors, Branding, etc.)	
<p>Fonts: Headings – Lato Black Body – Open Sans</p> <p>Colors: Piedmont Green, #144734; Yonahian Gold, #B5A268; Storm Siren, #415364; Wetlands Gray, #686158; Moss Light, #AEC8B8</p> <p>Branding: Primary horizontal logo, no smaller than 175px wide</p>	<p>Images: .../images/</p> <p>Scholarly Articles: Simon, Marielle and Forgette-Giroux, Renée (2000) "A rubric for scoring postsecondary academic skills," Practical Assessment, Research, and Evaluation: Vol. 7, Article 18. DOI: https://doi.org/10.7275/bh4d-me80 Mertler, Craig A. (2000) "Designing scoring rubrics for your classroom," Practical Assessment, Research, and Evaluation: Vol. 7, Article 25. DOI: https://doi.org/10.7275/gcy8-0w24</p>

Visual Description or Sketch	Audio/V.O.
<p>Text:</p> <p>Title and Learning Objectives aligned with the audio.</p>	<p>Introduction:</p> <p>Welcome to the Canvas training Using Rubrics in Canvas presented by the Academic Technology Division of Piedmont University.</p> <p>After completing this training, you will be able to create a rubric on the assignment page, label and assign values to the rubric, and deploy and utilize it effectively in a course.</p>
Branching/Interaction	Notes
<p>NEXT > to continue</p>	<p>.../mp3s/introduction-rbcs-0122.mp3</p> <p>.../transcripts/introduction-rbcs-0122.srt</p>

Visual Description or Sketch	Audio/V.O.
Edited text from original PPT aligned to audio	<p>In an academic paper in the journal, practical Assessment, research and Evaluation, Simone and Forgette-Giroux that the rubric is the best way to provide qualitative, meaningful, and stable appraisals of student work.</p> <p>Rubrics are great when you are doing a summative assessment. Examples of when you would or could use a rubric are papers, poster sessions, projects, and performances.</p> <p>If you haven't created a rubric, you should pause now and create one. There are many great rubric creator sites out there that are free, or you can use a Microsoft Word template that can be found online as well.</p> <p>You need to consider the points possible for each criteria. What are your criteria for grading? What is the information on the assessment you want your students to? Here is a sample rubric that I will be using for creating my rubric in Canvas. As you can see, I have created three criteria and five performance levels. Each criteria has a specific standard that the students will see, and each performance level has a number of points associated with it.</p>
Branching/Interaction	Notes
<PREV to go back one screen NEXT > to continue	.../mp3s/what-is-rubric-rbcs-0122.mp3 .../transcripts/what-is-rubric-rbcs-0122.srt

Visual Description or Sketch	Audio/V.O.
Video demonstration of creating rubrics	<p>Now let's open Canvas and go to our course. And when I get into my course, I will go to the area known as assignments. You'll see it right here on the left-hand side. I am now going to open up my final paper on Drone Flight Theory. Now on the left-hand side, you'll see a plus rubric button click on it and a rubric will come up.</p> <p>Now as you can see, you can place a title in your criteria area, and you can also put in your performance levels to add a criterion. You left click on the plus criterion, and you put in what the criteria is that you want to use. Now, I'm going to fill in the other criteria really quickly.</p> <p>If I was using Ms Word or certain types of PDFs, I could just copy and paste into this criterion box in canvas. But since I didn't, I am going to have to type it in. Just gimme one second please.</p> <p>I am now going to add in my performance levels by left clicking on the green button, and I'm going to create more levels. As you can see, a new box is opened up and I'm giving it a title, a sample rating, description, and a point value. Now I am going to left. Click on it and update the rating. Now you have some other choices you can make, whether you want to write comments, remove points, et cetera.</p> <p>I am going to write comments, so I will check that box, and now I will left click on Create Rubric.</p> <p>Now you'll see your rubric. I'm now going to open up my grades. and you will see my paper and I'm going to click on that paper. You will see that my rubric is there and ready to help me grade this assignment. Now I'm going to go to outcomes. Here you can see my rubric is there and I can use it with all of the courses I have been assigned to. There are other things we can do with outcomes that we will discuss in a later training.</p>
Branching/Interaction	Notes
<p><PREV go back one screen</p> <p>NEXT > continue</p>	<p>.../mp3s/demo-rbcs-0122.m4v</p> <p>.../transcripts/demo-rbcs-0122.srt</p>

Visual Description or Sketch	Audio/V.O.
Edited text from original PPT aligned to audio	<p>Thank you for completing the Using Rubrics in Canvas training.</p> <p>In this training, you learned to describe what a rubric is and how it is used in higher education, and how to create, deploy and utilize a rubric in Canvas courses.</p> <p>If you need further assistance, please email us at academictech@piedmont.edu</p>
Branching/Interaction	Notes
<PREV go back one screen SUBMIT to submit progress to LMS	.../mp3s/conclusion-rbcs-0122.m4v .../transcripts/conclusion-rbcs-0122.srt